**World History I** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Current Events Presentation/Project – Quarter 3 (ABZ)**

1. Choose an article from a ***credible news source*** about a current event.
2. Write a 4 paragraph essay about the current event:
   1. 1st paragraph – *describe the current event:* *what happened, who was involved, when did it happen, where is it happening, why is it happening, etc. Be SPECIFIC, be THOROUGH.*
   2. 2nd paragraph—*explain why you think it’s important for people to know about this current event. What might happen in the future? How does this current event potentially affect us?*
   3. 3rd paragraph—*what “parallels” does this current event have to events we’re studying in World History?* ***Your parallels should be related to what we’re studying or have studied in THIS CLASS.***
3. Type your essay. Use 12 point font, 1.5 inch paragraph spacing, 1 inch margins, and a professional font. **Include a proper heading.**
4. Be ready to present your current event and discuss your essay with the class. **Bring the article and a printed essay on the day you’re presenting!**

\*Pay attention to the presentation rubric on the next page.

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero.

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| **Week** | **Alpha** | **Beta** | **Zeta** | **Gamma** | **Eta** |
| **Feb 2-6** | Kari  Aicha | Jay  Maddie | Kevin  D’Avione | Sean  Fatima | Eric  Graham |
| **Feb 9-13** | Osagie  Alex | Kayla  Sophie | Roman  Jameelah | Mitchell  Harris  Josh J. | Ayende  Isaiah M. |
| **Feb 17-20** | Destiny  Josh Spann | Reggie  Noah  Baily | David  Jean Paul  Knicholas | Emma  Ayinde | Mika  Kyra |
| **Feb 23-27** | Jewel  Anthony | Ean  Elijah | Maniya  Emanuel  Aliyah | Jeremy  Robbie | Nicholas  Nate |
| **March 2-6** | Morgyn  Marcus  Layla | Daryl  Rickee | Ebonie  Madison | Isaiah S.  Dominick  Max | James  Clay |
| **March 9-13** | Alana  Elayna | Antwan  Jasina | Bianca  Juan | Micaiah  Randy | Isaac  Javi |
| **March 16-20** | Kim  Destiny | Ethiopia  Niyjah | Kelly  Latrell  Alessandro | Kirby  Josh Simpson  David | Josh W.  Alim |
| **March 23-27** |  | Baily  Malakai | Niomi  Jonathan | Thomas  Bryson | Annelise  Lucie |

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:** Describes the current event accurately and with detail, including the 5Ws (who, what, where, when, why) | **/10** |
| **EYE CONTACT:**  Makes sustained eye contact with audience | **/5** |
| **VOICE:**  Speaks loudly and clearly | **/5** |
| **POSTURE:**  For both presenting the information and answering questions, student stands straight and refrains from fidgeting | **/10** |
| **CONFIDENCE & PREPARATION:**  Student is prepared, calm, and humbly confident. **Student has his/her essay printed beforehand.** | **/5** |
| **QUESTION-ANSWERING:**  Student politely and as much as possible, accurately answers classmates’ questions. | **/5** |
| **LENGTH OF PRESENTATION:**  The presentation + question answering/discussion is at least 3- 5 minutes long. **Honors: 5-6 minutes.** | **/10** |

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| **RUBRIC for ESSAY** |  |
| Paragraph 1 (describes the current event thoroughly and in detail) | /10 |
| Paragraph 2 (says why people should know about this current event) | /10 |
| Paragraph 3 (“parallels” between this current event and what we’re learning in history class) | /10 |
| Paragraph 4 (identifies moral questions/issues connected to the current event) | /10 |
| The essay is typed | /10 |
| The essay is free of spelling errors and grammatically correct | /10 |
| The essay is neat, uses 12 point font, and includes a proper heading. | /10 |